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United Nations

SUSTAINABLE
DEVELOPMENT
GOALS



“Do Good: Save Food!” educational programme

Roll-out in Albania, Macedonia, Croatia, Slovenia, Turkey
and France

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Do good: Save food! presentation:

- Education materials to work in classrooms (FAO)
- Collaboration guide to engage and associate all stakeholders of school canteens (IFWC)



Knowledge, understanding



Practice, habits



FOLLOW-ON ACTIVITIES

Worksheets

Discussions

Games

Writing exercises

Projects





Average food waste in primary education during pilots:

- 18 schools and canteens, 7 300 meals every day
- 110g per meal (22% of the weight of the meal amounting)
- 19.3 kg – approx. 100 € over one year per student

Impact:

- 5 000 students participated
- 15% average food waste reduction achieved
- 2,8 tones of food saved, eq. 6 000 meals



Implementation:

- Education materials implemented with important flexibility depending on contexts
- Food waste measurement in kitchens and canteens was systematic





Challenges we faced:

- Engaging teachers with available time in classrooms
- Get teachers familiar with education materials
- Coordinate action on education in class and during extra-curricular time
- Connect and coordinate actions from different stakeholders (municipality, kitchen, canteen staff, local producers, parents)





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Do Good: Save Food! – educational programme roll-out



Government,
Municipalities,
local authorities

Schools,
kindergartens,
educational centers
and programs



NGOs, charity
organizations
and programs



Key steps in the implementation of the in the educational programme:

1. Endorsement of relevant authorities
2. Identifying stakeholders and partners (co-publishing agreement)
3. Translation and adaptation (including revision by technical and educational specialists)
4. Clearance and publishing (technical accuracy, conformity to social and cultural context)
5. Printing and dissemination





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Solutions
for and
aware of its
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Key elements for impactful programme implementation:

- Government endorsement and support/ participation of key national stakeholders
- Teachers engagement (through support and sensitization)
- Interactive approach to drive behavioral change (through in-class activities, games, tasks)





From food **wasters** to **saviors** to **advocates**.





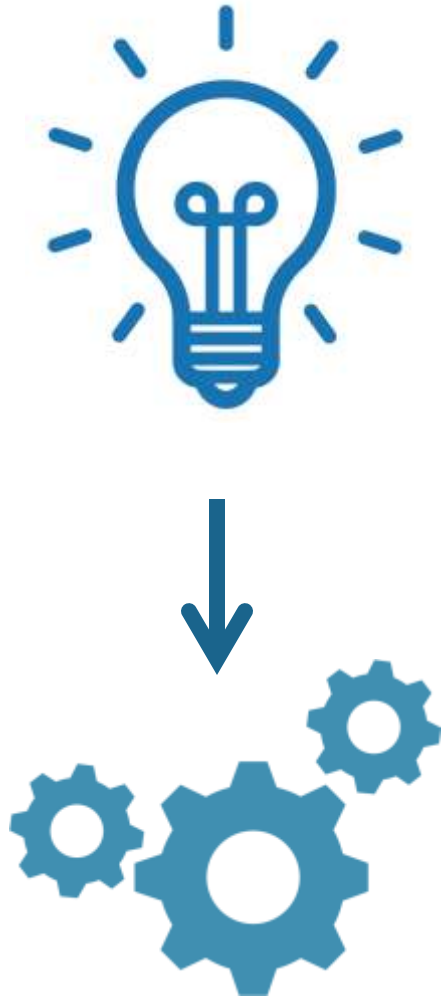
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knowledge
+
engagement
=
action



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Do good: Save food!

<http://www.fao.org/save-food>

<https://dgroups.org/fao/savefood/>

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